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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Method: | Start with a K-W-L chart and ask students to fill in what they already know about landforms. Then, ask them to fill in what they want to learn about landforms in the “W” section. Discuss answers with class. Students will use this to fill in what they learn during the study this week.  Show the video, Landforms, under the science section of Brain Pop, Jr. Click on the quiz section after movie to see how well they understand what landforms are.  Students will then use their Science book to read about landforms on pages 224-225. Read aloud pages and captions, then fill in “L” section of K-W-L chart. | Use Science book, page 224-225 to read about again-asking students questions about each landform.  They should be able to describe it using words orally. Then turn to pages 230-231 to read and discuss weathering and erosion in landforms.  After reading and discussing the nonfiction text pages, students will complete then complete assigned pages (natural wonders & erosion page) for a grade and turn in.  \*See bottom of page for matching game directions if time allows. | Pass out student pages to make into a landform book. Each student should receive one of the following;  Ocean, Plains, Mountain, Valley, Canyon, and Volcano.  These should be colored correctly with crayons, then cut out and stapled on the edges to make a landform book.  Fill in the K-W-L chart with any new information learned. | If any student has not completed the landform book, then have them complete it by Friday.  Today, we will be locating historical landmarks on maps  Pass out a map of the United States. Have students locate the areas on the map and label what events happened here. *(Teacher can use Google Earth or Active Board to show examples)*  Examples: the capitol of the United States, the Alabama state capitol, previous site of the twin towers of the World Trade Center in New York, Statue of Liberty, Pearl Harbor. | TSW be locating countries in the Western Hemisphere, and Trade in the W.H.  Pass out the Alabama Geography Workbook page 10, & 22-23 titled “Where People Live”, & Natural Resources and Trade in the Western Hemisphere. Read the information and explain both pages about the Western Hemisphere to students.  Students will then answer the questions about the maps, and turn it in for a grade. |
| Evaluation: | Teacher Observation,  Participation,  K-W-L chart | Teacher Observation,  Landform/Erosion Handout-grade,  Participation/Matching Game | Teacher Observation,  Landform book,  K-W-L chart | Participation, Teacher Observation  Completing US Map | Teacher Observation, Assigned pages, Participation |
| Statement of Student Engagement: | Students will fill in K-W-L chart and participate in class discussions. | Students will play a matching game with landform cards. | Making a landform book by coloring and cutting out. | Reading and completing nonfiction text | Reading and completing nonfiction text |

LANDFORM MATCHING GAME : As a whole group activity or small group activity, use the Landform matching cards. Pass out the word cards to half the class, and pass out the picture cards to the other half. Tell the students they must find the matching card – the picture that matches the description of the landform. When the last 2 students have matched theirs, then have each pair show their picture and read the description to the class.